

## How to Use a Pixon® Board

### What is a Pixon® board?

- A **Pixon®** board is a type of Alternative and Augmentative Communication (AAC).
  - AAC refers to any ways of communicating other than talking (e.g., signs, pictures, typing).
- It is a “low tech” communication system (printed on paper).
- It uses pictures to represent core vocabulary (the most common words we use in English).

### How do I use a Pixon® board?

- **The words on a Pixon® board are organized so that it is easy to make sentences.** See page 2 for a visual explanation.
- **To send a message, point to the words on the board that you say out loud, in the same order you would say them.** For example: “I want to play” – point to “I” → “want” → “play”
- **We *always* pair pointing to the board with spoken language (what we say).** This way, our children can both *hear* and *see* what we are communicating.
- **It’s ok to start small!** Pick 1-2 words and get used to where they are on the board, before you learn more words.
- **Practice, practice, practice!** The more you use the Pixon board, the easier it will be to make sentences with it.

### **Sources:**

American Speech-Language-Hearing Association. (No date). *Augmentative and Alternative Communication (AAC)*.  
<https://www.asha.org/public/speech/disorders/AAC/>

Hope, K., DiCristofalo, C., Remley, L. (2013, February 19). *PIXON Project* [PDF]. AT Hernando.  
<https://athernando.wordpress.com/wp-content/uploads/2018/03/pixon-2-19-13.pdf>

| I-           | it             | who         | what      | am-is-are<br>be | come         | do-does-did | when       | be careful | all   | fun-funny     | place        | problem           | idea          |
|--------------|----------------|-------------|-----------|-----------------|--------------|-------------|------------|------------|-------|---------------|--------------|-------------------|---------------|
| me-myself    | my-mine        | not-don't   | drink     | eat             | feel         | get         | again      | now        | some  | stuff         | that         | this              | trouble       |
| you-your     | we-friend      | they-people | give      | go              | have-has-had | hear-listen | late-later | ready      | how   | how much-much | afraid-scary | all done-finished | all gone-gone |
| he-him-his   | boy-man        | help        | know      | like            | look-see     | make        | where      | away       | bad   | big           | clean        | cold              | different     |
| she-her-hers | girl-woman     | open-close  | play      | put             | read         | say-tell    | here       | there      | dirty | dry           | empty        | fast              | full          |
| mother       | father         | sing        | sit       | sleep           | stand        | stop        | in         | out        | good  | happy         | hot          | hungry            | little        |
| teacher      | child-children | take        | talk-call | try             | turn         | up          | on         | off        | more  | sad           | same         | sick              | silly         |
| aide-        | wait           | want        | watch     | win-lose        | work         | down        | over       | under      | slow  | thirsty       | tired        | wet               | wrong         |

  

**Yellow section:**  
pronouns  
(words for self,  
others, and  
possession)

**Green section:**  
action words,  
organized from  
A-Z in this  
section

**Purple section:**  
location words,  
organized in  
pairs

**Light blue section:**  
describing words for  
time, organized from  
A-Z in this section

**Blue section:**  
describing  
words,  
organized from  
A-Z in this  
section

**Fringe section:**  
space to add  
personalized words  
(e.g., favourite  
foods, toys, places,  
people)

**Orange section:**  
nouns (words for  
ideas or things),  
organized from A-Z  
in this section

**Pink words:**  
question words