



*Every child and youth living at their full potential*

## **About Grandview Kids**

Grandview Kids provides an array of specialized programs, rehabilitation services, and outpatient clinical treatments to children and youth with physical, communication, and developmental needs. Programs and services – which are delivered at the Centre, in the community, at schools, and in-home – include: medical consultation, assessment, and diagnosis; audiology, autism support; complex care program; occupational therapy; physiotherapy; respite services; social work; speech-language pathology; therapeutic recreation; and family engagement. Grandview Kids actively participates in research to support innovation in rehabilitation science, to advance organizational capabilities, and to better serve caregivers and the developmental needs of their children and adolescents. As an organization, we are dedicated to inspiring possibilities, fostering development, and supporting growth and personal achievement with our clients, caregivers, and team members. Through a collaborative, multi-disciplinary approach, members of Team Grandview strive to provide culturally-safer, inclusive, and innovative evidence-informed care that meets the unique needs of each client.

Grandview Kids is now accepting applications for the position of:

### **Communicative Disorders Assistant (Contract Full -Time) – 1 position**

- Contract Full-Time (1FTE) – 37.5 hours per week
- Contract Duration: December 2024 – March 28<sup>th</sup>, 2025
- Salary: \$27.30 - \$31.61 per hour, depending upon experience
- In Person/Onsite

Under the general direction of a Clinical Manager and supervision of the Speech-Language Pathologists, the primary role of the Communicative Disorders Assistant is to implement therapy plans to target a broad range of communication goals for clients in various programs at Grandview Kids. These programs may include the Preschool Speech and Language Program, Preschool Outreach Program, Ontario Autism Program, School-Based Rehabilitation Services, Social Enterprise, and Campbell Children's School. In addition, the Communicative Disorders Assistant supports indirect client care activities (e.g., material preparation, session planning, etc.); assists in providing departmental support; documents involvement in client care; maintains communication with all other staff members; supports efforts in Quality Improvement Program (QIP) activities; participates in education, orientation and public relations, as required; maintains a safe work environment; performs other related duties, as assigned.

## **Qualifications**

- Community College Communicative Disorders Assistant Diploma (CDA)
- Must be eligible for full membership with CDAAC
- 0 – 3 months experience in a clinical setting
- Knowledge of children's speech-language development and generally accepted principles and practices, and specialized knowledge of pediatric disabilities (e.g. Cerebral Palsy, Autism Spectrum Disorder)
- Experience with children in all age groups.
- Knowledge and experience in implementing principles of Applied Behaviour Analysis an asset.
- Well-developed communication skills including verbal, non-verbal
- Ability to collaborate with other team members
- Computer literacy
- Ability to manage time effectively and set priorities
- Ability to follow direction and to work in an independent manner
- Valid driver's licence and reliable vehicle, or access to reliable/appropriate transportation.

## **How to apply**

Please forward a cover letter and Resume clearly stating Job 24.88 and outlining your interest and a resume or curriculum vitae to [careers@grandviewkids.ca](mailto:careers@grandviewkids.ca) by 5:00 PM on November 25<sup>th</sup>, 2024.

Please address your correspondence to:

Human Resources

Grandview Kids

600 Townline Road South

Oshawa, ON L1H 0C8

## **Our commitment to belonging**

Grandview Kids aims to be deliberate in our consideration of diversity, defined as differences in race, colour, place of origin, religion, immigrant and newcomer status, ethnic origin, ability, sex, sexual orientation, gender identity, gender expression, and age. Recognizing and valuing diversity and equity must be accompanied by concerted efforts to ensure the inclusion of diverse and underrepresented populations, meaning that individuals must be and feel valued, respected, and equally supported. We invite applicants in the above defined areas to apply.

Grandview Kids is committed to complying with all applicable standards as set out in the Accessibility for Ontarians with Disabilities Act, 2005 (AODA). If you have accessibility needs and require alternate formats or other accommodations throughout this process, please contact Human Resources.

## **Land acknowledgement**

The lands, waters, nature and sky that Grandview Kids is privileged to exist within have long been home to the Michi Saagiig Anishinaabeg. We acknowledge the lands of the traditional and treaty territories covered under the Williams Treaties, including the Mississaugas of Scugog Island First Nation, Alderville First Nation, Hiawatha First Nation, Curve Lake First Nation and the Chippewa Nation of Georgina Island, Beausoleil and Rama. We are responsible for building stronger relationships with clients, caregivers, partners and colleagues from First Nations, Métis and Inuit communities. Through our shared values of belonging, excellence, connection discovery and celebration, Grandview Kids commits to seeking truth and upholding reconciliation.

We thank all applicants. Only those selected for an interview will be contacted.