



Every child and youth living life at their full potential.

About Grandview Kids

Grandview Kids provides an array of specialized programs, rehabilitation services, and outpatient clinical treatments to children and youth with physical, communication, and developmental needs. Programs and services – which are delivered at the Centre, in the community, at schools, and in-home – include: medical consultation, assessment, and diagnosis; audiology, autism support; complex care program; occupational therapy; physiotherapy; respite services; social work; speech-language pathology; therapeutic recreation; and family engagement. Grandview Kids actively participates in research to support innovation in rehabilitation science, to advance organizational capabilities, and to better serve caregivers and the developmental needs of their children and adolescents. As an organization, we are dedicated to inspiring possibilities, fostering development, and supporting growth and personal achievement with our clients, caregivers, and team members. Through a collaborative, multi-disciplinary approach, members of Team Grandview strive to provide culturally safer, inclusive, and innovative evidence-informed care that meets the unique needs of each client.

Grandview Kids is now accepting applications for the position of:

Speech Language Pathologist (Regular Full-Time)

- 37.5 hours per week (1FTE)
- Commencing January 2024
- Hybrid

Under the general direction of the Clinical Manager, the Speech-Language Pathologist completes an assessment on clients referred for Speech-Language Pathology Services and identifies problem areas; establishes written treatment goals and plans, and may contribute to service plans for behaviour services or other interprofessional plans, to address client needs areas in collaboration with client, family and/or alternate caregivers; provides direct and indirect client care in accordance with the treatment plan; participates in prevention activities; evaluates the impact of speech-language pathology intervention on identified problems; maintains communication with all other team members regarding client care; documents speech-language pathology involvement in client care; maintains communication with all other staff members; supports program/Centre efforts in Quality Management (QM) programs, as required; oversees activities in the speech-language pathology area which may be carried out by Speech-Language Therapy Assistants; ensures that the environment of the speech-language pathology treatment area meets client's needs; maintains clinical competence; participates in education, orientation and public relations, as required; maintains a safe work environment; performs designated administrative duties; performs other related duties, as assigned.

Responsibilities

- Completes assessments on clients referred for Speech-Language Pathology Services to identify problem areas
- Establishes written treatment goals and plans, and may contribute to service plans for behaviour services or other interprofessional plans, to address client needs areas in collaboration with client, family and/or alternate caregivers
- Provides direct and indirect client care in accordance with the treatment plan
- Participates in prevention activities and evaluates the impact of speech-language pathology intervention on identified problems
- Maintains communication with all other team members regarding client care
- Documents speech-language pathology involvement in client care
- Oversees activities in the speech-language pathology area which may be carried out by Speech-Language Therapy Assistants
- Ensures that the environment of the speech-language pathology treatment area meets client's needs
- Maintains clinical competence and participates in education, orientation and public relations, as required maintains a safe work environment; performs designated administrative duties
- Performs other related duties, as assigned.

Qualifications

- Master's Degree in Speech/Language Pathology or equivalent
- Current registration in College of Audiology and Speech/Language Pathology of Ontario (CASPLO) required
- New SLP graduates: successful completion of Canadian Entry to Practice Exam OR registered to complete Canadian Entry to Practice Exam;
- Experience in augmentative communication
- Knowledge of a variety of service delivery models (e.g. consultation, mediator training, individual/group treatment, parent education, etc.)
- Working knowledge of the principles and practices of the profession
- Specialized knowledge of pediatric disabilities (e.g. Cerebral Palsy, Autism Spectrum Disorder)
- Experience with children in all age groups.
- Multi-disciplinary client management
- Well-developed communication skills including verbal, non-verbal, listening, negotiation and presentation
- Fluency in French an asset
- Valid driver's licence and reliable vehicle, or access to reliable/appropriate transportation.

SLPs at Grandview Kids work in a variety of programs including Preschool Speech and Language, School-based Rehabilitation, and the Ontario Autism Program. This is an opportunity to be a part of an established multidisciplinary team who provide the highest quality of holistic and family centered services. Extensive onboarding and mentorship will be provided, as well as opportunities for ongoing collaboration with other SLPs with a broad range of expertise.

This position is a member of the bargaining unit which is represented by the Ontario Public Service Employees Union, and as such will be bound under the terms of the collective agreement.

You can work flexible hours outside of normal work hours, and possess a valid Ontario driver's license, insurance, and access to a vehicle, or have efficient and reliable transportation. You have a deep commitment to family-centred care and a passion for working with others to support children to live life at their full potential. Ability to work within a multi-disciplinary team.

How to apply

Please forward a cover letter clearly stating Job 23.76 and outlining your interest and a resume or curriculum vitae to careers@grandviewkids.ca by December 11, 2023 at 5 p.m. Please address your correspondence to:

Human Resources

Grandview Kids

600 Townline Road South

Oshawa, ON L1H 0C8

Our commitment to belonging.

Grandview Kids aims to be deliberate in our consideration of diversity, defined as differences in race, colour, place of origin, religion, immigrant and newcomer status, ethnic origin, ability, sex, sexual orientation, gender identity, gender expression, and age. Recognizing and valuing diversity and equity must be accompanied by concerted efforts to ensure the inclusion of diverse and underrepresented populations, meaning that individuals must be and feel valued, respected, and equally supported. We invite applicants in the above defined areas to apply.

Please note that all prospective Grandview Kids employees are subject to mandatory immunization requirements, including full and ongoing COVID-19 vaccinations, as a condition of obtaining and maintaining employment. We will make accommodations based upon documented medical or creed exemption in accordance with the Ministry of Health and the Ontario Human Rights Code. Accommodations are made through consultation with Human Resources. Please contact us should you require any accommodation throughout this process.

Grandview Kids is committed to complying with all applicable standards as set out in the Accessibility for Ontarians with Disabilities Act, 2005 (AODA). If you have accessibility needs and require alternate formats or other accommodations, please let us know.

Land acknowledgement

Grandview Kids is situated on the traditional territories of the Mississaugas of Scugog Island First Nation. We acknowledge the lands, waters, and people who have come before us, including the Algonquin, Objibway, Odawa, and Pottawatomi. This land, covered under the Williams Treaty, is home to many Anishinaabeg people. We commit to listening and learning the truth as we move together toward reconciliation.

We thank all applicants. Only those selected for an interview will be contacted.