

# **Growing with Language: Talking – Resources for Home Practice**

## Remember to expand on your child's sentences and model new ones!

#### PLAY:

ACTIVITY	GRAMMAR
Scavenger hunt	in/ on/ under/ behind/beside
	the
	I, you
Building with blocks	block <b>s</b>
	in/ on/ under/ beside
	the
Cars	cars, trains, buses
	in the garage/ on the road/ under the bridge
Dolls/Action Figures	dolls, babies, clothes
	in the crib/ on the roof/ under the chair
	walking, talking, eating, drinking, sleeping,
	changing
	I, you, he, she, they
Memory Games/Go Fish	found
	plurals (for 2 of the same picture)
	l, you
Obstacle Course	jumped, climbed (when talking about what your
	child did)
	in/ on/ under/ beside/ behind
	the
Crafts	traced, painted, colored
	drew, wrote
	in/ on/ under/ beside
	the
	cutting, drawing, colouring

#### **ROUTINES:**

ACTIVITY	GRAMMAR
Getting dressed	sock <b>s</b>
	your sister's shirt, mommy's shoes
	I, you, he, she, my, your
Meal time	cookies, cups, spoons
	Daddy's bowl, Mommy's cup
	on/under the table, in the sink /fridge/cupboard
	I, you, he, she, my, your
Cleaning	windows, beds
	in the recycling/ on the table/ under the bed
	I, you, me
Laundry	sock <b>s</b>
	Mommy's pants, daddy's socks
	in the basket/ on top of the dryer
Bath time	hands, legs, arms, ears



	me, my
Brushing teeth	on the toothpaste/ in the cup/sink
	your, me
Walks/bike rides	in the tree/ under the leaves
	I, he, she, they (talk about what you see or what
	other people/animals are doing)
Outings (zoo, farm, apple picking)	*past tense (when talking about the experience
	afterwards)

### **BOOKS:**

ACTIVITY	GRAMMAR
Goldilocks and the Three Bears ~ Any author	made, went, ate, sat, slept, broke, ran
Look and Find/I Spy books ~ Any author	Found I Plurals
Paw Patrol	verb-ing (walking, finding, running, jumping) he, she, they
The Three Little Pigs ~ Any author	bought, built, blew, made, ran
Each Peach Pear Plum ~ Janet and Allan Ahlberg	is/are verb-ing pears, apples, bunnies, bears, birds
Madeline ~ Ludwig Bemelmans	covered, lived, brushed, smiled, frowned, loved broke, went, were, left, said, woke I, he, she, they, her
Thelma the Unicorn ~ Aaron Blabey	squealed, jumped, cleaned, ditched took, drove I, he, she, they
The Very Cranky Bear ~ Nick Bland	gnashed, stomped, chased, scratched, fetched got, ran, went bear's cave, moose's antlers, zebra's stripes, sheep's wool behind, inside, under I, he, she, they
Barnyard Dance ~ Sandra Boynton	the [animal(s)] is/are verb-ing bunnies, chickens, chicks, animals, horses dancing, swinging, twirling
Moo, Baa, La La La! ~ Sandra Boynton	pigs, dogs, cats, kittens, rhinoceroses barking, running
Dear Zoo ~ Rod Campbell	wrote, sent in the cage/box/basket I, me, they
Brown Bear, Brown Bear, What Do You See? ~ Bill Martin Jr. /Eric Carle	looking I, me



The Vent Hungary Cotemailles Frie Cont	atorted atough nikhlad mushad
The Very Hungry Caterpillar ~ Eric Carle	started, stayed, nibbled, pushed
	came, ate, built
	pears, plums, strawberries, oranges
Fraggy Cata Dragged Janethan Landan	he
Froggy Gets Dressed ~ Jonathan London	flopped, tugged, pulled
Livet Count Marcon Mayor	Froggy's
I Just Forgot ~ Mercer Mayer	did not (didn't)
	remembered, reminded
	forgot, put, brought, went, found
	boots, cookies, toys, dishes
Luci - Mara - Mara - Mara	I, he, she
Just a Mess ~ Mercer Mayer	could not (couldn't)
	looked, asked, cleaned, tidied, vacuumed
	made, put, shut, found
	clothes, toys, games, books,
	in the treehouse/closet/toy box, under the
	steps/bed
	I, he, she
Alligator Baby ~ Robert Munsch	that is a that is not my baby
	reached, yelled, flapped, grabbed, looked,
	followed
	woke, got, went, took, saw, bit, came, heard
	animals, babies
	monkey's cage, gorilla's baby
	in mommy's hands/the bathtub, on the
	fireplace/chandelier (describe from the pictures)
	he, she, they, you
Mortimer ~ Robert Munsch	argued, waited
	went, said, sang, came
T. D. D	he, she, they
The Paper Bag Princess ~ Robert Munsch	lived, smashed, carried, decided, looked,
	followed, banged, breathed, jumped, whispered,
	shouted, married
	burnt, flew
	dragon's cave
	he, she
Thomas' Snowsuit ~ Robert Munsch	jumped, picked up, tried
	ran
	Thomas's snowsuit
Maria de MAY O: 5:	wearing
If you give (e.g., If You Give a Pig a	she is verb-ing
Party) ~ Laura Joffe Numeroff	will (she'll, you'll) verb-ing
	he, she, they
Fancy Nancy (e.g., Sand Castles and	I, he, she
Sand Palaces) ~ Jane O'Connor	
If Animals Kissed Good Night ~ Ann	the [animals] are kissing
Whitfield Paul	sloths, peacocks, elephants, walruses, beaks,
	trees, lips
	elephant's trunk, [animal]'s baby
	in the tree/water, on the grass/ice



	Literatura and Literatura al time
	kissing, rubbing, smacking
Good Night Gorilla ~ Peggy Rathmann	walked, climbed, opened, followed snuck, took, fell asleep
	animals, keys, cages
	[animal]'s cage in the cage, behind the zoo keeper, on/beside/
	in front of the bed
One Duck Stuck ~ Phyllis Root	the [animals] are [verb], the duck is stuck
,	tails, crickets, skunks, possums, blossoms
	swimming, munching, chirping, climbing
	they
We're Going on a Bear Hunt ~ Michael	we are going we are not scared
Rosen	(we're) we're not scared, we can't over the, under the, through the
	we can tover the, under the, through the
	going, walking, running, wading
	we, they
Green Eggs and Ham ~ Dr. Seuss	not
	eggs
	in a house/box/car, on a train/boat
There's a Wocket in My Pocket ~ Dr.	I, you in the lamp/sink/closet/ cupboards/bottle, behind
Seuss	the clock, on the shelf/table/ sofa/ceiling/
00000	toothbrush/ steps/pillow, beneath the chair
Bear Feels Sick ~ Karma Wilson	friends feels, sneezes, wheezes, mutters,
	fetches, kisses
	he, they
Big Red Barn ~ Margaret Wise Brown	lived, played, lowed, squealed, stomped
	went, flew animals, goats, butterflies, cows, horses, eggs
	in the barn/field/nest, on the barn
	learning, flying, leaning, sleeping
Harry the Dirty Dog ~ Gene Zion	liked, buried, played, crawled, tried, flipped,
	rolled, danced, walked, stopped, jumped,
	dashed
	heard, took, ran, got, slid, began, felt, sang,
	found dogs
	in the hole/bathtub, under the pillow
	he, they

Daily practice will help your child develop these skills. Choose a time each day when there are limited distractions or time pressures to practice one or two suggested play activities.