## **Growing with Language: Talking – Resources for Home Practice**

Remember to expand on your child's sentences and model new ones

## **PLAY:**

ACTIVITY	GRAMMAR
Scavenger hunt	in/ on/ under/ behind/beside
	the
	I, you
Building with blocks	block <b>s</b>
	in/ on/ under/ beside
	the
Cars	cars, trains, buses
	in the garage/ on the road/ under the bridge
Dolls/Action Figures	dolls, babies, clothes
	in the crib/ on the roof/ under the chair
	walking, talking, eating, drinking, sleeping,
	changing
	I, you, he, she, they
Memory Games/Go Fish	found
	plurals (for 2 of the same picture)
	l, you
Obstacle Course	jumped, climbed (when talking about what
	your child did)
	in/ on/ under/ beside/ behind
	the
Crafts	traced, painted, colored
	drew, wrote
	in/ on/ under/ beside
	the
	cutting, drawing, colouring

## **ROUTINES:**

ACTIVITY	GRAMMAR
Getting dressed	sock <b>s</b>
	your sister's shirt, mommy's shoes
	I, you, he, she, my, your
Meal time	cookies, cups, spoons
	Daddy's bowl, Mommy's cup
	on/under the table, in the sink
	/fridge/cupboard
	I, you, he, she, my, your
Cleaning	windows, beds
	in the recycling/ on the table/ under the bed

	I, you, me
Laundry	sock <b>s</b>
	Mommy' <b>s</b> pants, daddy' <b>s</b> socks
	in the basket/ on top of the dryer
Bath time	hand <b>s</b> , leg <b>s</b> , arm <b>s</b> , ear <b>s</b>
	me, my
Brushing teeth	on the toothpaste/ in the cup/sink
	your, me
Walks/bike rides	in the tree/ under the leaves
	I, he, she, they (talk about what you see or
	what other people/animals are doing)
Outings (zoo, farm, apple picking)	*past tense (when talking about the
	experience afterwards)

## **BOOKS:**

ACTIVITY	GRAMMAR
Goldilocks and the Three Bears ~ Any author	made, went, ate, sat, slept, broke, ran
Look and Find/I Spy books ~ Any	Found
author	<u>                                     </u>
	Plurals
Paw Patrol	verb-ing (walking, finding, running, jumping) he, she, they
The Three Little Pigs ~ Any author	bought, built, blew, made, ran
Each Peach Pear Plum ~ Janet and	is/are verb-ing
Allan Ahlberg	pears, apples, bunnies, bears, birds
Madeline ~ Ludwig Bemelmans	covered, lived, brushed, smiled, frowned, loved broke, went, were, left, said, woke I, he, she, they, her
Thelma the Unicorn ~ Aaron Blabey	squealed, jumped, cleaned, ditched took, drove I, he, she, they
The Very Cranky Bear ~ Nick Bland	gnashed, stomped, chased, scratched, fetched got, ran, went bear's cave, moose's antlers, zebra's stripes, sheep's wool behind, inside, under I, he, she, they
Barnyard Dance ~ Sandra Boynton	the [animal(s)] is/are verb-ing

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	bunnies, chickens, chicks, animals, horses
	dancing, swinging, twirling
Moo, Baa, La La La! ~ Sandra Boynton	pigs, dogs, cats, kittens, rhinoceroses
	barking, running
Dear Zoo ~ Rod Campbell	wrote, sent
	in the cage/box/basket
	I, me, they
Brown Bear, Brown Bear, What Do	looking
You See? ~ Bill Martin Jr. /Eric Carle	I, me
The Very Hungry Caterpillar ~ Eric	started, stayed, nibbled, pushed
Carle	came, ate, built
	pears, plums, strawberries, oranges
	he
Froggy Gets Dressed ~ Jonathan	flopped, tugged, pulled
London	Froggy's
I Just Forgot ~ Mercer Mayer	did not (didn't)
Worder Wayer	remembered, reminded
	forgot, put, brought, went, found
	boots, cookies, toys, dishes
	I, he, she
Just a Mess ~ Mercer Mayer	could not (couldn't)
Just a Mess ~ Mercer Mayer	looked, asked, cleaned, tidied, vacuumed
	made, put, shut, found
	clothes, toys, games, books,
	in the treehouse/closet/toy box, under the
	steps/bed
All: ( D   D   (AA	I, he, she
Alligator Baby ~ Robert Munsch	that is a that is not my baby
	reached, yelled, flapped, grabbed, looked,
	followed
	woke, got, went, took, saw, bit, came, heard
	animals, babies
	monkey's cage, gorilla's baby
	in mommy's hands/the bathtub, on the
	fireplace/chandelier (describe from the
	pictures) he, she, they, you
Mortimer ~ Robert Munsch	argued, waited
	went, said, sang, came
	he, she, they
The Paper Bag Princess ~ Robert	lived, smashed, carried, decided, looked,
Munsch	followed, banged, breathed, jumped,
	whispered, shouted, married
	burnt, flew
	dragon's cave
	he, she
Thomas' Snowsuit ~ Robert Munsch	jumped, picked up, tried

	T
	ran
	Thomas's snowsuit
	wearing
If you give (e.g., If You Give a Pig a	she is verb-ing
Party) ~ Laura Joffe Numeroff	will (she'll, you'll) verb-ing
	he, she, they
Fancy Nancy (e.g., Sand Castles and	I, he, she
Sand Palaces) ~ Jane O'Connor	
If Animals Kissed Good Night ~ Ann	the [animals] are kissing
Whitfield Paul	sloths, peacocks, elephants, walruses,
	beaks, trees, lips
	elephant's trunk, [animal]'s baby
	in the tree/water, on the grass/ice
	kissing, rubbing, smacking
	they
Good Night Gorilla ~ Peggy Rathmann	walked, climbed, opened, followed
Cood Night Conila 1 eggy Nathham	snuck, took, fell asleep
	animals, keys, cages
	[animal]'s cage
	in the cage, behind the zoo keeper,
	on/beside/ in front of the bed
One Duck Stuck ~ Phyllis Root	the [animals] are [verb], the duck is stuck
	tails, crickets, skunks, possums, blossoms
	swimming, munching, chirping, climbing
_	they
We're Going on a Bear Hunt ~ Michael	we are going we are not scared
Rosen	(we're) we're not scared,
	we can't over the, under the, through
	the
	going, walking, running, wading
	we, they
Green Eggs and Ham ~ Dr. Seuss	not
	eggs
	in a house/box/car, on a train/boat
	I, you
There's a Wocket in My Pocket ~ Dr.	in the lamp/sink/closet/ cupboards/bottle,
Seuss	behind the clock, on the shelf/table/
	sofa/ceiling/ toothbrush/ steps/pillow,
	beneath the chair
Bear Feels Sick ~ Karma Wilson	friends feels, sneezes, wheezes, mutters,
Tem 1 colo cisi. Italina ivilosii	fetches, kisses
	he, they
Big Red Barn ~ Margaret Wise Brown	lived, played, lowed, squealed, stomped
Dig Ned Daili - Margaret Wise DIOWII	went, flew
	· · · · · · · · · · · · · · · · · · ·
	animals, goats, butterflies, cows, horses,
	eggs

	in the barn/field/nest, on the barn learning, flying, leaning, sleeping
Harry the Dirty Dog ~ Gene Zion	liked, buried, played, crawled, tried, flipped, rolled, danced, walked, stopped, jumped, dashed heard, took, ran, got, slid, began, felt, sang, found dogs in the hole/bathtub, under the pillow he, they

Daily practice will help your child develop these skills. Choose a time each day when there are limited distractions or time pressures to practice one or two suggested play activities.