

How to Use a Pixon® Board

What is a Pixon® board?

- A **Pixon®** board is a type of Alternative and Augmentative Communication (AAC).
 - AAC refers to any ways of communicating other than talking (e.g., signs, pictures, typing).
- It is a “low tech” communication system (printed on paper).
- It uses pictures to represent core vocabulary (the most common words we use in English).

How do I use a Pixon® board?

- **The words on a Pixon® board are organized so that it is easy to make sentences.** See page 2 for a visual explanation.
- **To send a message, point to the words on the board that you say out loud, in the same order you would say them.** For example: “I want to play” – point to “I” → “want” → “play”
- **We *always* pair pointing to the board with spoken language (what we say).** This way, our children can both *hear* and *see* what we are communicating.
- **It’s ok to start small!** Pick 1-2 words and get used to where they are on the board, before you learn more words.
- **Practice, practice, practice!** The more you use the Pixon board, the easier it will be to make sentences with it.

Sources:

American Speech-Language-Hearing Association. (No date). *Augmentative and Alternative Communication (AAC)*.

<https://www.asha.org/public/speech/disorders/AAC/>

Hope, K., DiCristofalo, C., Remley, L. (2013, February 19). *PIXON Project* [PDF]. AT Hernando.

<https://athernando.wordpress.com/wp-content/uploads/2018/03/pixon-2-19-13.pdf>

I- 	it 	who 	what 	am-is-are be 	come 	do-does-did 	when 	be careful 	all 	fun-funny 	place 	problem 	idea
me-myself 	my-mine 	not-don't 	drink 	eat 	feel 	get 	again 	now 	some 	stuff 	that 	this 	trouble
you-your 	we-friend 	they-people 	give 	go 	have-has-had 	hear-listen 	late-later 	ready 	how 	how much-much 	afraid-scary 	all done-finished 	all gone-gone
he-him-his 	boy-man 	help 	know 	like 	look-see 	make 	where 	away 	bad 	in 	clean 	cold 	different
she-her-hers 	girl-woman 	open-close 	play 	put 	read 	say-tell 	here 	there 	dirty 	dry 	empty 	fast 	full
mother 	father 	sing 	sit 	sleep 	stand 	stop 	in 	out 	goo 	happy 	hot 	hungry 	little
teacher 	child-children 	take 	talk-call 	try 	turn 	up 	on 	off 	more 	sad 	same 	sick 	silly
aide- 	wait 	want 	watch 	win-lose 	work 	down 	over 	under 	slow 	thirsty 	tired 	wet 	wrong

Fringe section:
space to add personalized words (e.g., favourite foods, toys, places, people)

Orange section:
nouns (words for ideas or things), organized from A-Z in this section

Pink words:
question words

Blue section:
describing words, organized from A-Z in this section

Yellow section:
pronouns (words for self, others, and possession)

Green section:
action words, organized from A-Z in this section

Purple section:
location words, organized in pairs

Light blue section:
describing words for time, organized from A-Z in this section