

Grandview K4r

# Echolalia: Learning Language Through Scripts

Module 8 (Part 5) – Let's Model When You Hear Phrases/Sentences That Match the Moment (But Have Grammar Errors)

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Putting it into Practice: Keep Your Own Child in Mind!



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Modeling When You Hear Phrases/Sentences That Match the Moment (But Have Grammar Errors)

- Grammar = the word and sentence structures that add structure and meaning
- Examples:
  - "I get"
  - "Get more no"
  - "Her eat pizza"
  - "Got milk snack?"
  - "I gotted none but he did"

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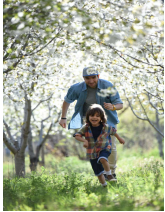
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### Modeling When You Hear Phrases/Sentences That Match the Moment (But Have Grammar Errors)

- Continue to support vocabulary, including **action words**
- Be a good conversation partner and keep the conversation going
  - Use more comments than questions



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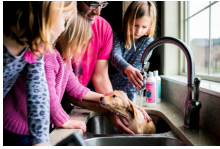
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### Modeling When You Hear Phrases/Sentences That Match the Moment (But Have Grammar Errors)

- Model correct grammar
- You can provide targeted modeling (i.e., lots of models that have a particular grammar structure)
- Expand - Match their word and add to it to show how to make a longer or more grammatical sentence
  - e.g., "Her eat pizza" → "She eats a lot of pizza"
  - e.g., "I wash dog" → "I'm washing the dog"



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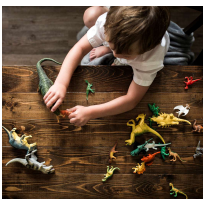
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### Modeling When You Hear Phrases/Sentences That Match the Moment (But Have Grammar Errors)

Example - targeted modeling for the main verb "to be" (is):

- The dino is big.
- This is mine.
- My dino is on.
- It is ready.
- That is funny!



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**Let's Practice!**

Rocky uses phrases and sentences that match the moment but have grammar errors.

- e.g., "I gotted blue"
- e.g., "That mine"
- e.g., "I need two block"
- e.g., "It fall down!"

What could you model?



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Thank you!



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